



# **YEARLY STATUS REPORT - 2023-2024**

## **Part A**

### **Data of the Institution**

#### **1.Name of the Institution**

**D.K. Government College for Women  
(A), Nellore**

- Name of the Head of the institution **Dr. D. GIRI**
- Designation **Prinicipal**
- Does the institution function from its own campus? **Yes**

- Phone No. of the Principal **9948121701**
- Alternate phone No. **7989663765**
- Mobile No. (Principal) **8008946963**
- Registered e-mail ID (Principal) **nellore.jkc@gmail.com**
- Address **Opposite Police Parade Grounds,  
Dargamitta**
- City/Town **NELLORE**
- State/UT **Andhra Pradesh**
- Pin Code **524003**

#### **2.Institutional status**

- Autonomous Status (Provide the date of conferment of Autonomy) **01/04/2016**
- Type of Institution **Women**
- Location **Urban**

- Financial Status **UGC 2f and 12(B)**

- Name of the IQAC Co-ordinator/Director **Dr. P.M.V. Prasad**
- Phone No. **08612332819**
- Mobile No: **7989663765**
- IQAC e-mail ID **iqac.dkw@gmail.com**

**3.Website address (Web link of the AQAR (Previous Academic Year)**

<https://www.dkwgdcnellore.ac.in/userfiles/AQAR%202022-23%20%20Submitted%20Report.pdf>

**4.Was the Academic Calendar prepared for that year?**

**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.dkwgdcnellore.ac.in/userfiles/academic%20calendar23-24.pdf>

**5.Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 3</b>	<b>A</b>	<b>3.16</b>	<b>2023</b>	<b>14/03/2023</b>	<b>13/03/2028</b>
<b>Cycle 2</b>	<b>A</b>	<b>3.07</b>	<b>2018</b>	<b>04/12/2018</b>	<b>31/12/2021</b>

**6.Date of Establishment of IQAC**

**12/11/2003**

**7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?**

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
<b>D.K. Govt. College for Women (A), Nellore</b>	<b>CPE</b>	<b>UGC, New Delhi</b>	<b>01/04/2016</b>	<b>0</b>

**8.Provide details regarding the composition of the IQAC:**

- Upload the latest notification regarding the [View File](#)

composition of the IQAC by the HEI

**9.No. of IQAC meetings held during the year** 04

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

**10.Did IQAC receive funding from any funding agency to support its activities during the year?** No

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

1. **Extension of Autonomous Status:** One of the most notable accomplishments of 2023-24 was the extension of Autonomous Status for the College. Granted for ten years, from 2022-23 to 2031-32, this milestone, achieved in August 2023, underscores the College's commitment to excellence in higher education. The Autonomous Status empowers the College to introduce innovative academic programmes, develop industry-relevant curricula, and adopt flexible evaluation methods, fostering a learner-centred environment.

2. **ISO Certifications:** The College received ISO Certifications in key areas, ensuring quality standards in institutional processes: • Educational Quality Management System: (ISO 21001:2018) • Environmental Management System: (ISO 14001:2015) • Energy Management System: (ISO 50001:2018)

3. **NIRF Submission:** The college successfully submitted its data for the National Institutional Ranking Framework (NIRF) on January 4, 2024. This highlights the institution's commitment to transparency and adherence to national quality benchmarks in higher education. 4. **AADPI Submission:** The Internal Quality Assurance Cell (IQAC) of D.K. Government College for Women (A), Nellore, prepared the Annual Academic and Development Performance Index (AADPI) as a comprehensive framework to assess and enhance the institution's academic, administrative, and developmental performance. This

initiative has driven progress in curriculum development through regular Board of Studies Meetings, faculty capacity building via development programmes, and student growth through internships and skill enhancement initiatives. By preparing and implementing AADPI, IQAC has established a dynamic mechanism for continuous improvement and quality enhancement, ensuring the institution's sustained excellence in higher education

5. Workshops and Seminars: The Internal Quality Assurance Cell (IQAC) of D.K. Government College for Women (A), Nellore, has implemented impactful initiatives to foster academic and professional growth. The Telugu Department conducted monthly webinars titled Idandi Na Parisodhana and Chintana, focusing on research methodology. These sessions provided faculty and researchers with advanced insights into research techniques, promoting scholarly practices in the Telugu language. Furthermore, a Two-Day National Webinar titled Technology for Teaching and Academic Growth was organised to explore innovative teaching methodologies and their practical applications in academic advancement. These initiatives have significantly contributed to enhancing teaching effectiveness, research skills, and the overall educational environment of the College.

6. Research and Development: Research remains a cornerstone at D.K. Government College for Women (A), with faculty actively contributing to scholarly work through impactful projects and publications. A notable achievement includes Dr. S. Vindhyavali securing an ICSSR Minor Research Project Grant of ₹9,00,000, focused on exploring second language acquisition and nonverbal communication. The institution has also fostered a research-driven culture among students by encouraging participation in internships and community service projects, providing invaluable practical exposure.

7. Academic and Administrative Initiatives: Following the NEP 2020, The A. P. State Council of Higher Education (APSCHE) has introduced 4-year UG Honours Programmes with a Single Major and One Minor in the Academic Year 2023-24. As per the guidelines of APSCHE and the availability of the faculty members, the College started 5 Major Courses in B. A., 3 Major Courses in B. Com, 10 Major Courses in B. Sc. and 1 B.Sc Honours Chemistry Programme 4th Year for 1st Year admitted Students in addition to 3 major programmes for 2nd and 3rd-year students for 2023-24. The IQAC initiated key programmes and activities to enhance student development and institutional growth. One of the notable contributions was the introduction of the Students' Community Service Project, a unique initiative to foster social responsibility and community engagement among students. Additionally, the IQAC successfully implemented a Short-Term

Internship/Apprenticeship Program for undergraduate students designed by the Government of Andhra Pradesh. This program provided practical training across various industries, and many students secured paid apprenticeships, gaining valuable work experience. The Student Induction Programme was also conducted by the IQAC, ensuring that first-year students were effectively acclimatised to their new academic and social environment. This programme introduced students to curricular, co-curricular, and extracurricular activities, promoting a holistic development approach that integrated educational and social aspects of College life.

**12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:**

Plan of Action	Achievements/Outcomes
1. Improved Faculty Competency	<ul style="list-style-type: none"> <li>• Faculty participation in FDPs, workshops, and research projects increased significantly.</li> <li>• These initiatives enhanced teaching quality and updated pedagogical approaches.</li> </ul>
2. Updated Curriculum	<ul style="list-style-type: none"> <li>• Regular Board of Studies meetings resulted in the curriculum being updated with contemporary topics, aligning with current academic and industry standards.</li> <li>• Students had the latest knowledge and skills to meet job market demands.</li> </ul>
3. Enhanced Student Support	<ul style="list-style-type: none"> <li>• Career counselling sessions, internships, and placement drives provided students valuable opportunities across various sectors.</li> <li>• Strengthened mentoring programs led to higher student engagement and improved academic performance.</li> </ul>
4. Research and Publications	<ul style="list-style-type: none"> <li>• Faculty and students completed multiple research projects and published papers in national and international journals.</li> <li>• The institution secured research grants from funding bodies like ICSSR.</li> </ul>
5. ISO Certification	<ul style="list-style-type: none"> <li>• The institution achieved ISO certification, reflecting improved organizational efficiency and adherence to international quality standards.</li> </ul>
6. Infrastructure and Learning Environment	<ul style="list-style-type: none"> <li>• Upgrades to classrooms, laboratories, and library facilities created a more enriched learning environment.</li> <li>• Advanced technologies were introduced to streamline</li> </ul>

	operations and improve the teaching and learning experience.
7. Community Engagement	<ul style="list-style-type: none"> <li>• Active participation in social responsibility programs, such as blood donation drives, literacy campaigns, and awareness initiatives, instilled a sense of civic duty among students.</li> <li>• These efforts enhanced the institution's role in community service.</li> </ul>
8. Technological Integration	<ul style="list-style-type: none"> <li>• Adopting Learning Management Systems (LMS), virtual classrooms, and e-resources significantly improved teaching and learning processes.</li> <li>• The establishment of an LMS studio facilitated the creation of dynamic, interactive content.</li> </ul>
9. Sustainable Campus Initiatives	<ul style="list-style-type: none"> <li>• Initiatives like waste segregation, tree plantations, and energy-efficient solutions contributed to a greener, more sustainable campus.</li> </ul>
10. Effective Feedback Mechanisms	<ul style="list-style-type: none"> <li>• Regular student feedback was collected and actively implemented, leading to improvements in teaching methods, curriculum delivery, and infrastructure quality.</li> </ul>
11.NIRF &AADPI Submission	The successful submission of the NIRF and AQAR reports resulted in improved national visibility and institutional ranking, enhanced collaboration with stakeholders, identification of areas for further improvement, and a strengthened commitment to quality assurance and continuous institutional development.

**13. Was the AQAR placed before the statutory body?** **Yes**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
<b>Academic Council</b>	<b>08/11/2023</b>

**14. Was the institutional data submitted to AISHE ?** **Yes**

- Year



**Part A****Data of the Institution**

<b>1.Name of the Institution</b>	<b>D.K. Government College for Women (A), Nellore</b>
• Name of the Head of the institution	<b>Dr. D. GIRI</b>
• Designation	<b>Prinicipal</b>
• Does the institution function from its own campus?	<b>Yes</b>
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<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	A	3.16	2023	14/03/2023	13/03/2028
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13.Was the AQAR placed before the statutory body?	Yes
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name of the statutory body	Date of meeting(s)
Academic Council	08/11/2023
14.Was the institutional data submitted to AISHE ?	Yes
<ul style="list-style-type: none"> <li>Year</li> </ul>	
Year	Date of Submission
2022-23	16/02/2024
15.Multidisciplinary / interdisciplinary	
<p>In alignment with the National Education Policy (NEP) 2020 and the guidelines of the Andhra Pradesh State Council of Higher Education (APSCHE), D.K. Government College for Women has introduced several initiatives to promote multidisciplinary and interdisciplinary education. Starting in the 2023-24 academic year, the College launched 4-Year UG Honours Programmes along</p>	



with 3 major programmes of 2nd and 3rd year students to broaden students' educational and career opportunities. These programmes include 5 Major Courses in B.A., 3 Major Courses in B.Com., and 10 Major Courses in B.Sc., emphasising pairing a single major with a minor to provide a comprehensive learning experience. It emphasises skill development and multidisciplinary education to prepare students for dynamic career opportunities and societal challenges. By integrating skill-oriented and interdisciplinary courses into its curriculum, the College ensures a holistic learning experience that aligns with NEP 2020 principles. Skill Development courses such as Communication Skills, Marketing Skills, and Digital Literacy focus on equipping students with practical abilities necessary for professional success. These courses enhance employability by fostering essential competencies like effective communication, technological proficiency, and entrepreneurial thinking. Additionally, Personality Enhancement and Business Communication courses further refine interpersonal and leadership skills, preparing students for diverse professional roles. The College's multidisciplinary approach enables students to explore subjects beyond their core discipline. Electives across disciplines allow for a broader academic perspective, while workshops and seminars integrate knowledge from sciences, humanities, and commerce. For instance, courses in Indian History, Environmental Education, and Analytical Skills provide students with a blend of historical awareness, ecological consciousness, and critical thinking abilities. By fostering specialised skills and interdisciplinary knowledge, the College ensures students are well-rounded, adaptable, and prepared to excel in various fields while addressing global and local challenges. The interdisciplinary workshops and seminars conducted at the institution foster the integration of sciences with the humanities, promoting a well-rounded academic experience. The NSS, NCC, RRB, and Youth Red Cross wings are crucial in sensitising students to global environmental pollution and climate change issues. These wings also work towards raising awareness about various health challenges, including breast cancer and AIDS, and educate students on prevention and countermeasures. By encouraging blood donation and similar initiatives, they instil a sense of service and compassion, nurturing a spirit of community and social responsibility.

#### **16.Academic bank of credits (ABC):**

The "Academic Bank of Credits" (ABC) is a digital educational platform that facilitates students' seamless mobility between or



within degree-granting. The ABC platform will allow students to register for a unique ABC ID, an interactive dashboard to see their credit accumulation and options to begin a choice-based credit transfer mechanism. In addition, a student self-registration module will enable accurate identification of candidates who want to check and transfer their credits depending on their needs. A Grievances Redressal Cell has been formed to redress the grievances of students in academic, financial, and administrative matters. A "Grievances Box" box is kept where students drop their applications.

### **17.Skill development:**

D.K. Government College for Women (A), Nellore, strongly emphasises Skill Development as a central aspect of its academic and professional framework. The College integrates various programmes to foster educational excellence and practical skills in response to the growing demand for highly skilled professionals. The objective is to equip students with the competencies to thrive in their careers and lead fulfilling lives. The College strives to provide holistic education that prepares students for future challenges, ensuring they become well-rounded individuals with strong leadership qualities. The College offers a wide array of certificate courses across multiple departments to facilitate skill acquisition. These short-term programmes focus on practical skills, including digital literacy, communication, and technical proficiency. Completing these courses enables students to gain specialised knowledge, enhancing their employability and preparing them for professional roles. Alongside academic learning, students engage in experiential learning activities, such as field visits, industrial tours, and project work. These hands-on experiences connect classroom learning to real-world applications, fostering critical thinking and problem-solving skills. Students also benefit from internship programmes, which provide exposure to workplace environments and offer valuable industry insights, further enriching their academic journey. Recognising the importance of preparing students for competitive exams, the college provides targeted coaching for banking, civil services, and group exams. These coaching programs help students hone their problem-solving abilities, time management skills, and overall exam preparation, improving their chances of success in the competitive job market. Furthermore, the college celebrates National Day and organises programs to enhance students' respect for the Indian Constitution. Through events like debates, cultural performances, and educational workshops, students are

encouraged to reflect on the importance of these national observances and understand their roles as responsible citizens. The College also actively collaborates with external organisations to enhance student skill development opportunities. In partnership with the college, the Jawahar Knowledge Center (JKC) offers specialised training in IT, soft skills, and communication. Additionally, through its collaboration with the Andhra Pradesh State Skill Development Corporation (APSSDC), the college provides access to various skill-building programs that cater to industry demands. These initiatives prepare students for the evolving job market by equipping them with the practical skills and knowledge needed to excel in their chosen fields. Through its robust skill development initiatives, D.K. Government College for Women (A) strives to empower students, enabling them to succeed in their professional careers and contribute meaningfully to society.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Integrating the Indian Knowledge System (IKS) into the academic and cultural framework of D.K. Government College for Women is practical and meaningful. The college celebrates and upholds Indian family values, culture, and heritage through various programs and activities. Cultural programs are organised regularly, encouraging student participation and reflecting our rich traditions. Important days such as Maatrubhasha Diwas and Hindi Diwas are observed, emphasising respect for Indian languages. Competitions are organised in multiple languages, covering diverse topics, and prizes are awarded to winners. The NCC unit trains students in traditional martial arts like Karate. At the same time, yoga classes promote awareness of the ancient Indian physical and mental well-being system, as taught by Patanjali. The college celebrates key events like the Annual Day and Sports Day, ensuring student involvement in various tasks that promote national integrity. Teachers' Day is observed to honour the contributions of prominent figures in the education sector. Competitions in poster presentations, painting, drawing, singing, folk dance, Kuchipudi, Bharatanatyam, essay writing, quizzes, skits, and monologues keep students connected to India's cultural and artistic heritage. Additionally, the program Sahithi Kousalam has been conducted on the second Sunday of every month to promote the vernacular Telugu language and facilitate discussions on Telugu literature. These initiatives foster a deep connection with India's ancient knowledge systems and cultural practices.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

Recently, a paradigm shift has occurred in the teaching and learning process, focusing on achieving higher-order learning through Outcome-Based Education (OBE). The college has significantly emphasised designing assessment practices, prioritising what students learn rather than what is taught. To support this, the IQAC has organised seminars inviting experts to highlight the merits of OBE, enhancing the traditional assessment process. During the Induction Programme, students are introduced to the Programme Outcomes, Programme Specific Outcomes, and Course Outcomes as outlined in the curriculum. Each department organises Board of Studies (BoS) meetings to gain approval for the course learning outcomes. In line with Bloom's Taxonomy, question papers address various cognitive levels, ensuring a comprehensive assessment of students' knowledge. Numerous programs have been conducted to explore further and implement OBE.

**20.Distance education/online education:**

The college offers distance education for undergraduate programs through Dr. B.R. Ambedkar Open University, established by the Government of Andhra Pradesh to meet the academic needs of students. As a regional centre, the college admits students to three programs: B.A., B.Sc., and B.Com. D.K. Government College for Women has a dedicated Coordinator who organises weekly offline classes for B.A. students. During the pandemic, online courses were also conducted. The college adopted a blended teaching approach for regular students, utilising platforms such as Google Meet and Google Classroom for lessons. Assessments were conducted, and students' marks were posted to track their progress. Both offline and online modes of teaching were maintained for some time to ensure the benefit of students. Most faculty members have received training in developing e-content.

**Extended Profile****1.Programme**

1.1 37

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

**2.Student**

2.1 1071

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	<a href="#">View File</a>

2.2 345

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.3 1715

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

**3.Academic**

3.1 320

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

3.2 66

Number of full-time teachers during the year:

## Extended Profile

### 1.Programme

1.1 37

Number of programmes offered during the year:

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### 2.Student

2.1 1071

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File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

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Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 3.Academic

3.1 320

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

3.2	66
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>
3.3	90
Number of sanctioned posts for the year:	
<b>4.Institution</b>	
4.1	461
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	24
Total number of Classrooms and Seminar halls	
4.3	271
Total number of computers on campus for academic purposes	
4.4	234.86
Total expenditure, excluding salary, during the year (INR in Lakhs):	
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curriculum Design and Development</b>	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.	
D.K. Government College for Women strives to provide inclusive education that meets global and local developmental needs. The curriculum is regularly updated based on feedback from subject experts and stakeholders. Humanities programs offer a global perspective, while Life Sciences courses focus on eco-friendly solutions for regional and global challenges. Applied Statistics plays a key role in societal and governmental decision-making.	

In Commerce, B.Com Computer Applications prepares students for both global employment and local market needs. As part of the implementation of NEP 2020, the curriculum has shifted to Major and Minor addressed as Honours. Multi-Disciplinary Courses are introduced as per NEP 2020. Certificate courses also are conducted. The institution encourages the students to undergo Internship in the final year of graduation which also includes Community Service Project and Short term Internships.

The college encourages internships in the final year—B.A. and B.Com students in the 5th semester, and B.Sc students in the 6th. This helps make students job-ready. The introduction of a Banking and insurance in 2023-24 aims to address emerging employment opportunities in the field. Additionally, the restart of P.G. programs in Telugu and English encourages higher education and enhances employability.

Instead of electives, students can now choose two papers based on their career interests, making the curriculum more adaptable to the job market's demands.

File Description	Documents
Upload additional information, if any	<a href="#">View File</a>
Link for additional information	<a href="https://dkwgdcnellore.ac.in/userfiles/file/Criterial/curricular%20Aspects%2023-24%20links%20new.pdf">https://dkwgdcnellore.ac.in/userfiles/file/Criterial/curricular%20Aspects%2023-24%20links%20new.pdf</a>

### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

37

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	<a href="#">View File</a>
Details of syllabus revision during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

320

File Description	Documents
Curriculum / Syllabus of such courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	<a href="#">View File</a>
MoUs with relevant organizations for these courses, if any	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced across all programmes offered during the year

66

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

37

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template)	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

In line with the National Education Policy (NEP) 2020 and Andhra



Pradesh State Council of Higher Education (APSCHE) guidelines, D.K. Government College for Women introduced 4-Year UG Honours Programmes in the 2023-24 academic year, offering a broad range of major courses across B.A., B.Com., and B.Sc. These programmes combine a major with a minor to foster interdisciplinary learning, skill development, and career preparedness.

Courses like Communication Skills, Marketing Skills, and Digital Literacy enhance employability, while Personality Enhancement and Business Communication refine leadership and interpersonal skills. The multidisciplinary approach allows students to explore electives across various disciplines, enriching their academic experience. Workshops and seminars integrate knowledge from different fields, including courses in Indian History, Environmental Education, and Analytical Skills.

The college's initiatives, including NSS, NCC, RRB, and Youth Red Cross, raise awareness about global issues like environmental pollution, climate change, and health challenges, such as breast cancer and AIDS. These activities, along with blood donation drives, instil a sense of community service and social responsibility, ensuring students are well-prepared to tackle global and local challenges. Gender Sensitivity, Environmental Issues, Human Values and Professional Ethics.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

8

File Description	Documents
List of value-added courses	<a href="#">View File</a>
Brochure or any other document relating to value-added courses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.3.3 - Number of students enrolled in the courses under 1.3.2 above****517**

File Description	Documents
List of students enrolled	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.3.4 - Number of students undertaking field work/projects/ internships / student projects****372**

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4 - Feedback System**

**1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni**

**A. All 4 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	<a href="https://dkwgdcnellore.ac.in/userfiles/file/Criterial1/feedback%20forms%202023-24/1_4_1Any%20Additional%20Final.pdf">https://dkwgdcnellore.ac.in/userfiles/file/Criterial1/feedback%20forms%202023-24/1_4_1Any%20Additional%20Final.pdf</a>
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	<a href="https://dkwgdcnellore.ac.in/userfiles/file/Criterial1/feedback%20forms%202023-24/1_4_1Any%20Additional%20Final.pdf">https://dkwgdcnellore.ac.in/userfiles/file/Criterial1/feedback%20forms%202023-24/1_4_1Any%20Additional%20Final.pdf</a>
Any additional information	<a href="#">View File</a>

### TEACHING-LEARNING AND EVALUATION

#### 2.1 - Student Enrollment and Profile

##### 2.1.1 - Enrolment of Students

##### 2.1.1.1 - Number of students admitted (year-wise) during the year

461

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

##### 2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

461

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The college assesses the learning levels of the students to bring up a change in the learning behaviour of the students. The diversified learning levels are assessed at the entry-level by conducting a "Bridge course". It is a 10-hour program consisting of a syllabus, teaching hours and an exam (Objective questions). The students were categorized into slow, moderate and advanced depending on the marks secured in the entry-level exam. Class representatives were nominated by the student council based on their merit in the qualifying examination. For I& II year students, semester-end examination results on merit to categorise students.

The assessment methods include DIRECT ASSESSMENT 1. Internal Assessment 2. Semester End examinations 3. Assignments 4. Surprise tests/slip tests 5. Student Internships INDIRECT ASSESSMENT 1. Bridge Course

2. Seminars 3. Wall Quiz REMEDIAL COACHING After the release of semester-end examination results, each department conducted a meeting to discuss the gap analysis and an action plan was prepared to organize remedial classes to backlog students in zero hours and holidays (20 hrs). COMMUNITY SERVICE PROJECT It is given to all students and assessment was also done through viva and oral presentation.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.dkwgdcnellore.ac.in/userfiles/file/criteria-2_2023-24/2_2_1%20web%20link%20required%20(1).pdf">https://www.dkwgdcnellore.ac.in/userfiles/file/criteria-2_2023-24/2_2_1%20web%20link%20required%20(1).pdf</a>

### 2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/05/2024	1071	56

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The teachers employed experiential, participative and problem-solving methodologies reflecting an efficacious learner environment.

**EXPERIENTIAL LEARNING METHODOLOGIES:** Under the experiential learning approach the various methods used by the departments are TEACHING THROUGH VISUAL CLIPS Teachers prepare images related to the concept and display them through which students connect the image to the content. STUDY PROJECTS, CHARTS, POSTERS, EXHIBITS AND MOCK ARRANGEMENTS Teachers assign study projects to give students hands-on experience. Teachers guide the students in the preparation of charts, posters and exhibits. Participative Learning Methodologies: The CLASSROOM PARTICIPATION: OFFLINE APPROACH: Interactive session Group Discussions Pair work Brainstorming Quiz Seminars Class reports ONLINE APPROACH: Webinars Brochure preparation Flyers preparation Preparation of quiz questions OUTSIDE THE CLASSROOM: Case studies SurveysPreparation of Questionnaire COMMUNITY LEVEL PARTICIPATION: Community service project Distribution of prepared brochures Awareness campaign, rallies

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="https://www.dkwgdcnellore.ac.in/userfiles/file/criteria-2_2023-24/2_3_1%20Student%20centering%20%20method%20Final%20New.pdf">https://www.dkwgdcnellore.ac.in/userfiles/file/criteria-2_2023-24/2_3_1%20Student%20centering%20%20method%20Final%20New.pdf</a>

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Information Communication technology has become an important and essential tool in the teaching-learning process to develop digital skills and abilities with innovative methodologies. LCD projectors, printers, laptops, scanners, smartboards, LMS and digital library resources are used as ICT tools by the faculty to improve the student's academic performance. Teaching faculty are encouraged to use the following ICT tools to permeate all aspects of learning like providing better and quicker ways to interact and gain access to information. The staff utilize online communicative tools such as Zoom, Google Meet, WhatsApp, Kahoot, and Testmoz etc., The faculty shares video lessons generated through the Learning Management System, YouTube links, and prepared materials with the students. Some of the departments in the institution maintain their own YouTube channels to enhance the understanding and learning levels of the students. Digital and virtual classrooms were distributed among the departments. The college maintains an ICT register where the faculty has to register the class details which should be mentioned along with their signatures. The register will be kept available in the virtual and Digital classrooms. A new initiative was introduced during the academic year 2023-24 where a Google form was prepared and a QR code was shared and pasted on the display board of digital classrooms to enable all the faculty to enter the details of the ICT tool used during the class.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	<a href="https://www.dkwgdcnellore.ac.in//userfiles/file/Criteria%206/2022-23/ict%20webpage.pdf">https://www.dkwgdcnellore.ac.in//userfiles/file/Criteria%206/2022-23/ict%20webpage.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 2.3.3 - Ratio of students to mentor for academic and other related issues

#### 2.3.3.1 - Number of mentors

56

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	<a href="#">View File</a>
Circulars with regard to assigning mentors to mentees	<a href="#">View File</a>

#### 2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The Academic Calendar is prepared by the Academic Council before the commencement of the academic year. Academic Calendar is a document enlisting all academic events including the dates for continuous assessment tests and semester-end examinations. The college follows the Academic Calendar scrupulously prepared by the Academic Council. The Academic Cell schedules specific locations for days of working in view of the National festivals, local festivals and religious festivals. The Academic Council distributes the academic calendar to all HODs for the completion of the syllabus on time. HODs distribute the Academic calendar to the concerned staff members and convene a departmental meeting for the allocation of specific courses to the individual staff. A master timetable is prepared by a table committee and sent to HODs, who consult with the teachers and prepare a departmental timetable based on the academic calendar and curriculum. The concerned faculties prepare teaching plans for their respective courses. These teaching hours are distributed among classroom teaching, case studies, role play, workshops and laboratory sessions as per the subject requirements. The principal and HODs monitor the progress of each course and ensure the timely and effective completion of the course with a perfect blend of theoretical and practical inputs.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full-time teachers against sanctioned posts during the year

57

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### **2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year**

**38**

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### **2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)**

**294**

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### **2.5 - Evaluation Process and Reforms**

#### **2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

**46**



File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

250

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

The Examination branch is automated to provide transparency, reliability, and genuineness in every facility with high quality. A new initiative introduced in this academic year was the Bar-coding system. This helps to reduce human errors, encryption of the data enables to prevention of unauthorized access, is time-saving and has more reliability. Continuous internal assessment marks were posted online by the teachers. Each lecturer was instructed to post course-wise assessed marks which were distributed through a spreadsheet. The Academic Calendar is prepared by the Academic Council before the commencement of the academic year. An academic Calendar is a document enlisting all academic events including the dates. The Academic Cell schedules a specific allocation of no of working days in view of the National festivals, local festivals and religious festivals. The Academic Council distributes the academic calendar to all HODs for the completion of the syllabus on time. The same is convened by departmental meetings for the allocation of specific courses to the individual staff. A master timetable is prepared by the committee and sent to HODs for the preparation of a departmental timetable based on the academic calendar and curriculum.

These teaching hours are distributed among classroom teaching, case studies, role play, workshops and laboratory sessions as per the subject requirements. The Principal and Controller of the Examinations monitor the progress of each course and ensure the timely and effective completion of the course with the perfect blend of theoretical and practical inputs.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.dkwgdcnellore.ac.in/userfiles/253%20it%20integration%20and%20reforms.pdf">https://www.dkwgdcnellore.ac.in/userfiles/253%20it%20integration%20and%20reforms.pdf</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Being an autonomous organization, the institution has developed and organized the courses according to the local and global needs of society. The program outcomes and course outcomes were approved in

the Board of Studies meeting by critically evaluating each and every topic in the units.

DISSEMINATION of the program and course outcomes are designed and developed for students and faculty through various means such as

1. College Website
2. Departmental display board
3. Department Register
4. Board of Studies book
5. The program and course outcomes are displayed on the college website for easy reference to the students, alumni, industrialists, panel members of the BOS etc., and also printed in BOS books.

The teachers communicate the program outcomes in the

Student Induction Program (for a maximum of 21 days) with students in all departments. The organization of orientation program is for newly joined

Students and it is a practice in the departments in which the program outcomes were clearly explained by the staff of the concerned in their departments. Each department maintains a register in which the Program

outcomes and Course outcomes are mentioned and the signatures of the students are taken so that they are aware of it.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Link for additional Information	<a href="https://dkwgdcnellore.ac.in/userfiles/file/Criterial/COS-POS%202023-2024/PSOS,COS%202023-24.pdf">https://dkwgdcnellore.ac.in/userfiles/file/Criterial/COS-POS%202023-2024/PSOS,COS%202023-24.pdf</a>

#### 2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

**CO attainment:** The course outcomes designed by the departments for each course are mapped to the programme outcomes of the college. The CO and PO attainment are methodologically measured with scientific formulas. The attainment level depicts the objectives of the college in toto. The method of attainment is said as below:

1.CO - PO mapping for each course

2. Attainment of course outcomes

3. Attainment of program outcomes

1. CO-PO mapping:

The attainment of CO for a particular course in which continuous internal assessment is 30% and external assessment i.e., SEE is 70%. The average of all students for internal and external

assessments is calculated. Accordingly, the benchmark is hypothesised and scaled down from 1 - 3 levels as:

**Attainment of Programme Outcomes:** In a specific programme the mapped course outcomes with programme outcomes to be taken and assumed weighted average for each programme is calculated.

**Procedure:** Each department is informed to prepare Course Outcomes, CO-PO mapping for each course. Attainment of CO-PO was done by each department through a methodology. CO-PO calculation was

done as per the benchmark. Observations on course attainment after completion of each course were prepared. Finally, for each course, observations and action taken reports were prepared.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.dkwgdcnellore.ac.in/userfiles/file/criteria-2_2023-24/2_6_2%202_6_2_%20Attainment%20of%20POs%20&amp;%20COs%20final%20Upload%20New.pdf">https://www.dkwgdcnellore.ac.in/userfiles/file/criteria-2_2023-24/2_6_2%202_6_2_%20Attainment%20of%20POs%20&amp;%20COs%20final%20Upload%20New.pdf</a>

### 2.6.3 - Pass Percentage of students

#### 2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

269

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="https://www.dkwgdcnellore.ac.in/userfiles/file/criteria-2_2023-24/New%20Doc%2001-30-2025%2015_12%20(1).pdf">https://www.dkwgdcnellore.ac.in/userfiles/file/criteria-2_2023-24/New%20Doc%2001-30-2025%2015_12%20(1).pdf</a>

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink**

[https://www.dkwgdcnellore.ac.in/userfiles/file/sss/2023-24%20Student%20Satisfactory%20Survey%20\(Responses\).pdf](https://www.dkwgdcnellore.ac.in/userfiles/file/sss/2023-24%20Student%20Satisfactory%20Survey%20(Responses).pdf)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The college has a research committee led by the Principal and three senior faculty members. They follow a research policy and encourage more publications in UGC-CARE journals. The committee has made remarkable achievements this year. Nine students joined the Ph.D. program, and one student completed her Ph.D. in Chemistry. Two faculty members won national and international awards for their research. The faculty published 21 papers and 24 books/book chapters in reputed journals and publishers. The college hosted five seminars/workshops on various topics for the students and faculty. One of the faculty members, Lt. Dr. C. Kalapriya, Lect in Home Science, was awarded the DG Commendation Award for extension activity. The college also signed four MOUs for research and development projects with different organisations. Three MOUs helped to get chemicals worth 1.5 lakhs for science projects in Aquaculture and Zoology. The ICSSR sanctioned 9 Lakhs for a Minor Research Project to Dr. S. Vindhyavali, Lecturer in English. An aquaculture laboratory sponsored by Alpha Marine Group is being set up due to one MOU. Research Center & Guideship: Vikrama Simhapuri University, Kakutur, SPSR Nellore district inspected the Department of Zoology to be recognised as a Research Centre. Dr. T. Sri Ranjani, dept of Zoology and Dr. K. Satya Narayana, Dept of Telugu, were recognized as Research supervisors by Vikrama Simhapuri University, Nellore, and the procedure is under process.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	<a href="#">View File</a>
Provide URL of policy document on promotion of research uploaded on the website	<a href="https://dkwgdcnellore.ac.in/userfiles/research%20policy%202023-24(4).pdf">https://dkwgdcnellore.ac.in/userfiles/research%20policy%202023-24(4).pdf</a>
Any additional information	<a href="#">View File</a>

### 3.1.2 - The institution provides seed money to its teachers for research

#### 3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	<a href="#">View File</a>
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	<a href="#">View File</a>
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	<a href="#">View File</a>

### 3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

3

File Description	Documents
e-copies of the award letters of the teachers	<a href="#">View File</a>
List of teachers and details of their international fellowship(s)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.2 - Resource Mobilization for Research

#### 3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

10.5

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	<a href="#">View File</a>
List of projects and grant details	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 3.2.2 - Number of teachers having research projects during the year

2

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.dkwgdcnellore.ac.in/userfiles/ALPHA%20MARINE(1).pdf">https://www.dkwgdcnellore.ac.in/userfiles/ALPHA%20MARINE(1).pdf</a>
List of research projects during the year	<a href="#">View File</a>

#### 3.2.3 - Number of teachers recognised as research guides

8

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	<a href="#">View File</a>
Institutional data in Prescribed format	<a href="#">View File</a>

### 3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

2

File Description	Documents
Supporting document from Funding Agencies	<a href="#">View File</a>
Paste link to funding agencies' website	<a href="https://www.dkwgdcnellore.ac.in/userfiles/ALPHA%20MARINE(1).pdf">https://www.dkwgdcnellore.ac.in/userfiles/ALPHA%20MARINE(1).pdf</a>
Any additional information	<a href="#">View File</a>

### 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The institution has an innovation cell that provides facilities and guidance to the students to apply technology for societal needs. It organizes various programs and events on entrepreneurship and research methodology. It also trains the students on marketing their products. The alumni who are entrepreneurs mentor the students and conduct a course on jute bag making. Innovation improves the quality of education as it helps the faculty and students to think better and solve problems. The students learn skills to commercialize their product. The institution runs earn-while-you-learn programs in zoology, telugu, and Home Science, where the students produce aqua testing, telugu basha, beauty and wellness. The institution also offers certificate courses to enhance the knowledge and skills of the students. The knowledge transfer by the departments creates an innovation ecosystem for the institution.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.dkwgdcnellore.ac.in/userfiles/3_3%20INNOVATIVE%20ECO%20SYSTEM%20TO%20UPLOAD%20(2)%20(1).pdf">https://www.dkwgdcnellore.ac.in/userfiles/3_3%20INNOVATIVE%20ECO%20SYSTEM%20TO%20UPLOAD%20(2)%20(1).pdf</a>

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

4

File Description	Documents
Report of the events	<a href="#">View File</a>
List of workshops/seminars conducted during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4 - Research Publications and Awards

**3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software**

**B. Any 3 of the above**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

**3.4.2.1 - Number of PhD students registered during the year****9**

File Description	Documents
URL to the research page on HEI website	<a href="https://www.dkwgdcnellore.ac.in/userfiles/3_2_3%20website%20url%20link(1).pdf">https://www.dkwgdcnellore.ac.in/userfiles/3_2_3%20website%20url%20link(1).pdf</a>
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year****21**

File Description	Documents
List of research papers by title, author, department, and year of publication	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year****24**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.dkwgdcnellore.ac.in/userfiles/3_4_4_%20BOOKS%20AND%20BOOK%20CHAPTERS(2).pdf">https://www.dkwgdcnellore.ac.in/userfiles/3_4_4_%20BOOKS%20AND%20BOOK%20CHAPTERS(2).pdf</a>

**3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed****3.4.5.1 - Total number of Citations in Scopus during the year****1**

File Description	Documents
Any additional information	<a href="#">View File</a>
Bibliometrics of the publications during the year	<a href="#">View File</a>

### 3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

#### 3.4.6.1 - h-index of Scopus during the year

1

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.5 - Consultancy

#### 3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	<a href="#">View File</a>
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

#### 3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	<a href="#">View File</a>
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

### 3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The college's vision is to empower girl students and make them responsible citizens by engaging them in various community activities. These activities are conducted through different platforms that cater to the interests and talents of the students, such as NSS, NCC, YRC, WEC, Red Ribbon club, and other support services. The students also learn about gender sensitization and human values through courses offered by the college, which help them to develop a positive attitude and respect for diversity. In the academic year 2023-24, the college organized 19 NSS activities, 24 NCC- Army activities, 2 WGSC activities, 12 RRC, 1 Home Science, 1 NCC- Nvay and 4 YRC activities that benefited the students and the society. Some examples of these activities are blood donation camps, tree plantation drives, awareness rallies, health check-ups, teaching, sanitation, skill development, drill practice, weapon training, map reading, adventure sports, competitions, events, prizes, accolades, seminars, workshops, debates, street plays, domestic violence, sexual harassment, dowry, female foeticide, first aid training, disaster management, road safety, HIV/AIDS prevention, relief and assistance. The college thus provides its students with informal education that enhances their understanding of society and their personal development.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://dkwgdcnellore.ac.in/userfiles/3_6_3%20Extension%20activities%2023-24.pdf">https://dkwgdcnellore.ac.in/userfiles/3_6_3%20Extension%20activities%2023-24.pdf</a>

### 3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

2

File Description	Documents
Number of awards for extension activities in during the year	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

63

File Description	Documents
Reports of the events organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

6860

File Description	Documents
Reports of the events	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.7 - Collaboration

**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work**

5

File Description	Documents
Copies of documents highlighting collaboration	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)**

9

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The total college area is 24.59 acres and the constructed area is 9591.43 sq.ft. The college is built in 3 quadrangles. It has 24 classrooms including 6 classrooms cum Seminar Halls, 10 rooms with ICT-enabled facilities, 1 conference hall, 17 laboratories, and 271 computers. There are separate buildings for the Controller of Examinations and a Skill Development Centre named Jawahar

Knowledge Centre. The Open Auditorium accommodates 500 students.

The college is the Open University Centre for Dr. B. R. Ambedkar Open University too. A student-managed girls' hostel with 82

rooms, separate rooms for caretakers and guests, 2 lengthy halls, 2

computers, 1 TV room and adequate washrooms. Along with the hostel mess, the canteen is also available.

Outdoor sports facilities include courts for basketball, shuttle, ball badminton, Volleyball, kho-kho and kabaddi, a 200m running track and a Gymnasium. The college has 200 Mbps BSNL LL Internet connection, a photocopy machine, library with Textbooks, Reference

books, 1,99,500 e-books, 6,000 journals under N-List, and 6,00,000 e- books through NDL and e-journals. The Reading Room consists of 6 newspapers, 7 Current Affairs magazines and

Competitive Exams books. The college also possesses Solar panels on

the roof.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.dkwgdcnellore.ac.in/userfiles/file/Criterion%204/write%20up%204_1_1.docx">https://www.dkwgdcnellore.ac.in/userfiles/file/Criterion%204/write%20up%204_1_1.docx</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The college has a full-time Physical Director. There is a Gymnasium available on the campus. Outdoor sports facilities are one basket ball court measuring 28mx15m, one shuttle court measuring 20ft x 40ft, One ball badminton court measuring 20ft x 44ft and a volley ball court. The courts for kho-kho measuring 29m x 16m, and kabaddi measuring 11mx8m. There is a 200m running track for athletes. The college has a big open air auditorium with a built in area of 1620 sq.ft with two green rooms and can accommodate above 500 students. An assembly hall with the built in area of 2755sq.ft that can accommodate 300 students. It is used to conduct various cultural activities and events. A Cultural Committee organizes various cultural programs for students and staff members. The talented students are identified

and encouraged to display their skills.

Yoga is well advocated in the institution. The presence of a large Open Auditorium supports the conduct of Yoga classes. Under the program Heartfulness Centre, Yoga and meditation classes are arranged for students on a weekly basis at the hostel. These are conducted at the large open area at the hostel.

File Description	Documents
Geotagged pictures	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://dkwgdcnellore.ac.in/userfiles/file/Criterion%204/Cyber%20security%202023-24/AQAR%202023-24%201_2-1to4%20pages.pdf">https://dkwgdcnellore.ac.in/userfiles/file/Criterion%204/Cyber%20security%202023-24/AQAR%202023-24%201_2-1to4%20pages.pdf</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

10

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

234.86

File Description	Documents
Upload audited utilization statements	<a href="#">View File</a>
Details of Expenditure, excluding salary, during the years	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>



## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using ILMS. The software being used is LIBSOFT. The software was installed in the college library in 2018-19 with 82,600/-. The library is wi-fi enabled and students

and staff can use N-LIST and NDL. The footfalls and registers are well maintained for both teachers and staff. On an average, 160 students and 25 staff use library daily. The college consists of a huge library with Textbooks, Reference books, and e- Shodhsindhu consortium with 6,000 + journals . 1,99,500 + e-books under N-List , 6,00,000 e-books through NDL, e-journals like india journals.com, magazines, newspapers, e-content in the form of CDs and Videos and rare books are made accessible for the student community. It has subscriptions to e-shodhsindhu, Shodhganga, National Digital Library of India, N-LIST under INFLIBINET . The

total books available in the college library are 39,800. The library has an extended Reading with a large table and many chairs provided for the students and is well furnished. The Reading Room consists of 6 newspapers of both Telugu and English languages. Many Magazines related to Current Affairs and Competitive Exams are available.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.dkwgdcnellore.ac.in/userfiles/file/Criterion%204/write%20up%202_1.docx">https://www.dkwgdcnellore.ac.in/userfiles/file/Criterion%204/write%20up%202_1.docx</a>

**4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources**

**A. Any 4 or more of the above**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### 4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

0.73

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

##### 4.2.4.1 - Number of teachers and students using the library per day during the year

135

File Description	Documents
Upload details of library usage by teachers and students	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Hardware up-gradation is carried out regularly. Systems have been replaced with new models with advanced configurations with GB RAM, intel-i3 and 1TB hard drives. MSOffice, Adobe readers, C,C++,JAVA, Adobe Photoshop, Tally ERP,R Programming, Python are available. Php, VB , Mysql and apache Web Server are installed. Antivirus is deployed through a central server and updated annually. The Operating system is updated in a phased manner.

The college has 271 computers with internet enabled BSNL LL based computing. The virtual and digital classrooms are equipped with interactive smart boards. E-office is available for the employees for office related work. The salary payment is done through Comprehensive Financial Management System (CFMS) of Govt. of Andhra Pradesh. Examination cell is fully automated. The attendance of staff and students is electronically recorded through biometric machines. Teaching Learning Process (TLP) app is used for class room presence, leaves, on duties, students attendance. Admission of students also is taken up through Online Admissions Module For Degree colleges (OAMDC) website. The college also acted as one of the help line center for the grievances in admission Processes of OAMDC.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://dkwgdcnellore.ac.in/userfiles/file/Criterion%204/Cyber%20security%202023-24/AQAR%202023-24%204_3_1%20IT%20CYBER%20SEC%20policy.pdf">https://dkwgdcnellore.ac.in/userfiles/file/Criterion%204/Cyber%20security%202023-24/AQAR%202023-24%204_3_1%20IT%20CYBER%20SEC%20policy.pdf</a>

#### 4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
1071	271

File Description	Documents
Upload any additional information	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### 4.3.4 - Institution has facilities for e-content

E. None of the above

**development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

**4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)**

**234.86**

File Description	Documents
Audited statements of accounts	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

College planning and Development council (CPDC) advises the college regarding maintenance of infrastructural facilities of the college. The departments maintain and utilize the equipment periodically and identify the new requirements. They prepare the indent and submit to the head of the institution. The Purchase committee then calls for the quotations. After approval, it is forwarded to the office. The Website committee takes care of the maintenance of the college website and its periodical up gradation. The Sports committee looks after the maintenance of sports infrastructure with the support of an attender. The college has a team of one regular and four outsourcing persons to maintain the lawns and flora of the college. The Hostel Committee is headed by the HOD of Home Science. Two care takers and one warden looks into the daily activities of hostel. Hostel office is keeps the admission register, complaint book and

movement register for entries. The Department of Library Science holds periodical meetings to update the library facilities, assisted by Library Assistant. The laboratory assistants take care of the laboratories. Maintenance works are to be reported to the office by the HOD. Logbooks are maintained to report use of laboratories including Computer Labs.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.dkwgdcnellore.ac.in/userfiles/4_4_2%20Systems%20and%20procedures.pdf">https://www.dkwgdcnellore.ac.in/userfiles/4_4_2%20Systems%20and%20procedures.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

875

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

4

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

#### 5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and

A. All of the above

<b>Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene)</b> <b>Awareness of Trends in Technology</b>		
File Description	Documents	
Link to Institutional website	<a href="https://www.dkwgdcnellore.ac.in/userfiles/Final%20Additional%20Information%20compressed.pdf">https://www.dkwgdcnellore.ac.in/userfiles/Final%20Additional%20Information compressed.pdf</a>	
Details of capability development and schemes	<a href="#">View File</a>	
Any additional information	<a href="#">View File</a>	
<b>5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year</b>		
<b>918</b>		
File Description	Documents	
Any additional information	<a href="#">View File</a>	
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>	
<b>5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees</b>	<b>A. All of the above</b>	

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of outgoing students who got placement during the year

260

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of outgoing students progressing to higher education

30

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Details of students who went for higher education	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

#### 5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

13

File Description	Documents
Upload supporting data for students/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

56

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

#### 5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The student council is central to creating a dynamic campus atmosphere by organizing weekly assemblies, national festivals, and extracurricular events. Students actively participate in academic and administrative committees, ensuring their perspectives are integral to decision-making.

Since achieving autonomy in 2016, the college has prioritized student empowerment by involving them in curriculum development and committee activities. This approach acknowledges students as key stakeholders, valuing their input while nurturing their leadership and management abilities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.dkwgdcnellore.ac.in/userfiles/Student%20Union%20-Resolutions%2023-24.pdf">https://www.dkwgdcnellore.ac.in/userfiles/Student%20Union%20-Resolutions%2023-24.pdf</a>

#### 5.3.3 - Number of sports and cultural events / competitions organised by the institution

06



File Description	Documents
Report of the event	<a href="#">View File</a>
List of sports and cultural events / competitions organised per year	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## 5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Founded in 1964, the college has a remarkable 60-year history, producing prominent alumni such as doctors, lawyers, educators, and NRIs who have contributed significantly to societal progress. As a leader in advancing women's education through key periods of change, the college is actively supported by the Dada Kusuma Kumari Alumni Association. This association provides financial aid, oversees development, and organizes key events.

On 9th November 2023, D.K. Government College for Women (A), Nellore conducted a felicitation ceremony for the distinguished alumna of our college, Smt. Mehazabeen, currently working as a High Court criminal lawyer. She did her graduation with a B.Sc., Home Science during the Academic Years 1982-'85 in our college. She was reputed as a social worker and writer as well. She has to her credit many awards including Rajiv Gandhi Manav Seva Award, bestowed on her for her exemplary social service. Alumni association members including Smt. Jyothi, Smt. Kusuma Kumari, Smt. Jayalakshmi etc participated in this felicitation ceremony. Later, Smt. Mehazabeen was honoured in a grand manner. The department of Telugu took the lead in conducting this wonderful programme. As many as 150 students attended this felicitation ceremony which made it a grand success.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.dkwgdcnellore.ac.in/userfiles/Aulumni%20Engagement%20New.pdf">https://www.dkwgdcnellore.ac.in/userfiles/Aulumni%20Engagement%20New.pdf</a>

<b>5.4.2 - Alumni's financial contribution during the year</b>	<b>D. 2 Lakhs - 5 Lakhs</b>
File Description	Documents
Upload any additional information	<a href="#">View File</a>
<b>GOVERNANCE, LEADERSHIP AND MANAGEMENT</b>	
<b>6.1 - Institutional Vision and Leadership</b>	
6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution	
<p><b>1. Academic Council</b></p> <p>The Academic Council scrutinizes and approves proposals from the Boards of Studies, with or without modifications, regarding:</p> <ul style="list-style-type: none"> <li>• Courses of study</li> <li>• Academic regulations</li> <li>• Curricula and syllabi</li> <li>• Proposed modifications to existing frameworks</li> </ul> <p><b>2. Board of Studies</b></p> <p>The Board of Studies is responsible for:</p> <ul style="list-style-type: none"> <li>• Preparing syllabi for various courses in alignment with the institution's objectives, stakeholder interests, and national requirements.</li> <li>• Submitting these syllabi for consideration and approval by the Academic Council.</li> </ul> <p><b>3. Finance Committee</b></p> <p>The Finance Committee acts as an advisory body to the Governing Body and is tasked with:</p> <ul style="list-style-type: none"> <li>• Reviewing budget estimates related to grants received/receivable from UGC, Rashtriya Uchchatar Shiksha Abhiyan (RUSA), and income from fees.</li> <li>• Offering financial recommendations to support institutional operations.</li> </ul> <p><b>4. Head of the Departments (HoDs)</b></p>	

The HoDs play a pivotal role in departmental management, including:

- Allocating subjects to faculty members well in advance of the semester or academic year.
- Preparing annual charts for departmental activities.

The institution is committed to empowering women students, particularly those from weaker sections of society and rural backgrounds, by equipping them with:

- Hard skills: Technical and professional knowledge.
- Soft skills: Communication, teamwork, and interpersonal skills.
- Life skills: Emotional intelligence, resilience, and ethical values.

The outreaching goal is to enable students to achieve personal growth, professional success, and multidimensional empowerment.

- Community service projects
- Academic-industrial internships
- Extracurricular activities such as NCC, NSS, and YRC

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://dkwgdcnellore.ac.in/userfiles/file/Criteria6%20AQR%20for%2023-24/6_1_1%20/6_1_1.pdf">https://dkwgdcnellore.ac.in/userfiles/file/Criteria6%20AQR%20for%2023-24/6_1_1%20/6_1_1.pdf</a>

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

**Committees and Governance Structure** The institution has established various committees to enhance its governance and ensure holistic development. These committees, with the Principal as Chairman, oversee different sectors such as CPDC, IQAC, College Committees, Examination Cell, JKC, Women Empowerment Cell, Student Council, and more.

#### 1. College Planning and Development Council (CPDC)

- The CPDC is constituted in alignment with government

policies to encourage local community participation and enhance parental involvement in college affairs, without interfering with institutional regulations.

- The council includes prominent members of the community and advises on quality improvement initiatives for the college.

## 2. Internal Quality Assurance Cell (IQAC)

- IQAC is tasked with creating a systematic approach to ensure continuous improvement in the academic and administrative performance of the institution.
- It fosters a culture of quality enhancement through consistent and catalytic action.

## 3. Staff Council

- Regular meetings are conducted by the Principal with the Staff Council to discuss and approve measures for the smooth functioning of the college.

## 4. Examination Cell

- The Controller of Examinations (COE) is responsible for organizing and conducting all comprehensive internal and semester examinations at the college.

## 5. Jawahar Knowledge Centre (JKC)

- The JKC focuses on enhancing students' employability skills by providing training programs and organizing job drives.

## 6. Women Empowerment Cell (WEC)

- The WEC conducts programs aimed at raising awareness, promoting safety, and offering skill training to women students.

File Description	Documents
Upload strategic plan and deployment documents on the website	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://dkwgdcnellore.ac.in/userfiles/file/Criteria6%20AQAR%20for%2023-24/6_1_2_link%20for%20additional.pdf">https://dkwgdcnellore.ac.in/userfiles/file/Criteria6%20AQAR%20for%2023-24/6_1_2_link%20for%20additional.pdf</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The institution has a clearly defined strategic plan that has been effectively articulated and implemented across various areas:

#### 1. Admission of Students

- Admissions are conducted through the Online Admission Module for Degree Colleges (OAMDC), managed by Andhra Pradesh Higher Education.
- Students apply directly through the OAMDC portal, and seat allotments are made by the respective authorities.

#### 2. Industry Interaction and Collaboration

- Certain departments have established collaborations with industries, facilitating student interaction with professionals and providing exposure to real-world industry requirements.

#### 3. Curriculum Development

- The college places significant emphasis on curriculum development as part of its quality improvement strategy.
- Based on feedback from students and staff, the syllabus is periodically revised while maintaining alignment with the overall academic framework.

#### 4. Teaching and Learning

- Faculty members utilize smart classrooms equipped with

Digital and Virtual teaching tools for effective knowledge delivery.

- The institution employs student-centered teaching-learning strategies to enhance engagement and learning outcomes.

## 5. Examination and Evaluation

- The college follows a 30/70 evaluation pattern, allocating 30% weightage to internal formative assessment and 70% to external evaluation.

## 6. Library, ICT, and Physical Infrastructure

- The college boasts robust infrastructure, including:
  - Classrooms and laboratories
  - An open-air auditorium
  - An assembly hall
  - A student-managed hostel
- The library has been automated using Lib Soft, a library management software, to streamline operations and improve user access.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://dkwgdcnellore.ac.in/userfiles/file/Criteria6%20AQAR%20for%2023-24/strategi cplan%202023-2024.pdf">https://dkwgdcnellore.ac.in/userfiles/file/Criteria6%20AQAR%20for%2023-24/strategi cplan%202023-2024.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

### 1. Policies

The college adheres to various policies that promote:

- Equality
- Discipline
- Effective administration
- Fair admission practices
- Attendance management
- Support for research activities

## 2. Administrative Setup

The institution operates under an autonomous structure with key components such as:

- Governing Body
- Finance Committee
- Examination Cell
- Boards of Studies

### Appointments

Faculty and staff are appointed as per government regulations:

#### 1. Lecturers:

- Appointed through the Andhra Pradesh Public Service Commission (APPSC) following UGC guidelines.
- By promotion of Junior College lecturers with NET/SET qualifications or a Ph.D.
- Absorption of aided lecturers into government service.

2. Contract Lecturers: Appointed by the state government.

3. Non-Teaching Staff: Recruited through promotion or on compassionate grounds.

### Salaries

- Salaries for both teaching and non-teaching staff are drawn from the Andhra Pradesh Treasury Department.

## 3. Service Rules

The service rules for teaching and non-teaching staff align with the Government Orders (GOs) issued by the Andhra Pradesh state government.

### 4. Procedures

#### a) Grievance and Redressal Cell

- Addresses grievances related to academics, infrastructure, and other amenities.

#### b) Administration

- Incorporates digital tools for efficient functioning,

including:

- e-Filing and digital proceedings
- Management of digital keys and biometric systems (IAMS)

**c) Finance and Accounts**

- Salaries are processed through HRMS (Human Resource Management System).
- Contingent bills are managed via CFMS (Comprehensive Financial Management System).

**d) Student Admission and Support**

- Admissions and student support are facilitated using:
  - OAMDC
  - Jnana Bhumi
  - INFLIBNET
  - LMS

**e) Examination Cell**

- Key functions include:
  - Automation of results
  - Generation of hall tickets

**Management of D-forms, student registration, promotion, and evaluation**

File Description	Documents
Paste link to Organogram on the institution webpage	<a href="https://www.dkwgdcnellore.ac.in/pages.php?type=administration&amp;id=organogram">https://www.dkwgdcnellore.ac.in/pages.php?type=administration&amp;id=organogram</a>
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://dkwgdcnellore.ac.in/userfiles/file/Criteria6%20AQAR%20for%2023-24/Service%20rules.pdf">https://dkwgdcnellore.ac.in/userfiles/file/Criteria6%20AQAR%20for%2023-24/Service%20rules.pdf</a>

**6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination**

**A. All of the above**



File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

#### Welfare Measures and Schemes for Staff

The institution, being a government college, implements welfare measures and schemes as per the guidelines of the Government of Andhra Pradesh.

#### 1. Welfare Measures for Teaching Staff

##### a) Increments

- Ph.D.: Eligible for three increments.
- M.Phil./M.Tech.: Eligible for two increments.

##### b) Leave Benefits

1. Casual Leave
2. Maternity Leave
3. Sick Leave
4. Paternity Leave
5. Duty Leave: Granted for attending conferences, symposia, and seminars.

##### c) Faculty Development Programs

- Faculty members are encouraged to participate in development programs aimed at enhancing professional skills and academic qualifications.

#### 2. Welfare Measures for Non-Teaching Staff

**a) Leave Benefits**

1. Casual Leave
2. Maternity Leave
3. Sick Leave
4. Paternity Leave
5. Earned Leave

**b) Financial and Insurance Benefits**

1. Employee Health Scheme (EHS):
  - A government-sponsored scheme that provides cashless medical treatment to employees and their dependents.
  - Employees pay an annual membership fee for this benefit.
2. Group Insurance Scheme (GIS):
  - Employees contribute a monthly amount, which accrues with interest and is paid upon retirement.
  - In the case of accidental death, the insured policy amount is provided to the employee's beneficiaries.
3. Contributory Pension Scheme (CPS):
  - Applicable to government employees who joined after 2004.
  - Employees contribute 10% of their pay and Dearness Allowance (DA), with an equal contribution from the state government.
4. General Provident Fund (GPF):
  - Applicable to government employees appointed before 2004 under the old pension scheme.
  - Employees contribute a minimum of 6% of their pay or more.
5. Festival Advance:
  - Non-teaching staff are eligible for an advance equivalent to one month's salary during festivals.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://www.dkwgdcnellore.ac.in/userfiles/6_3_1_%20Link(1).pdf">https://www.dkwgdcnellore.ac.in/userfiles/6_3_1_%20Link(1).pdf</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year**

124

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

3

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

59

File Description	Documents
Summary of the IQAC report	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

### Financial Audits and Verification

The institution conducts both internal and external financial audits regularly to ensure transparency and accountability in its financial management.

### 1. Internal Financial Audits

- At the end of each financial year, the college forms annual verification committees comprising staff members to audit financial settlements and stock register entries maintained by various departments.
- The committees perform the following tasks:
  - Physical verification of stock.
  - Examination of vouchers and compliance with procurement mechanisms for equipment and services.
- The verification outcomes are documented and submitted to the Principal for review.
- The administrative officer and the Principal oversee the internal financial accounting processes to ensure accuracy and adherence to policies.

### 2. External Financial Audits

- External audits are conducted by:
  - The Regional Joint Director of Collegiate Education.
  - The Auditor General's Office.
- These audits are conducted periodically and often without prior notice to maintain objectivity.
- Any objections raised by the audit teams are:
  - Recorded.
  - Addressed promptly in compliance with the rules and norms.

### 3. Audit Reporting

The final audit reports are submitted to the Commissionerate of Collegiate Education (CCE) for review and record-keeping

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://dkwgdcnellore.ac.in/userfiles/file/Criteria6%20AQAR%20for%2023-24/Internal%20Audit.pdf">https://dkwgdcnellore.ac.in/userfiles/file/Criteria6%20AQAR%20for%2023-24/Internal%20Audit.pdf</a>

## 6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

1.27

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

### 1. Government and UGC Funding

- **State Government and UGC:**
  - Funds are received under Autonomous Status and CPE (College with Potential for Excellence) status granted by the UGC.
- **RUSA (Rashtriya Uchchatar Shiksha Abhiyan):**
  - Rs. 2 crores sanctioned for institutional development.
- **NIRF Scheme:**
  - Rs. 1 crore sanctioned by the Government of Andhra Pradesh for building construction.
  - Rs. 83 lakhs sanctioned for purchasing laboratory equipment.
- **Staff Salaries:**
  - Salaries for teaching and non-teaching staff are paid by the Government of Andhra Pradesh.

### 2. Self-Generated Funds

- **Self-Financed Courses:**
  - Revenue is generated through courses that are offered on a self-financing basis.
- **Philanthropists and Alumni Contributions:**
  - The institution attracts additional funding from donors and alumni who contribute to the college's growth and development.

### 3. Role of CPDC in Fund Mobilization

- The College Planning and Development Council (CPDC) plays a crucial role in mobilizing funds by submitting proposals and requests to:
  - The corporate sector.
  - Members of the Legislative Assembly and Legislative Council.

#### 4. Funds from Internal Sources

The institution has implemented innovative strategies to generate internal revenue:

##### 1. Solar Power Generation:

- Solar panels installed on the campus generate power, which is transferred to the grid, significantly reducing electricity bills.

##### 2. Canteen Revenue:

- The campus canteen, run by external vendors, contributes Rs. 15,000 per annum as rent.

##### 3. Rental Room Income:

- A campus room is rented to a vendor, generating Rs. 6,000 per month.

##### 4. Advertising Boards:

- An MoU with Siri Adds, SPSR Nellore, allows advertising boards to be placed on the North-East side of the college compound wall.
- This agreement generates Rs. 70,000 per year.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.dkwgdcnellore.ac.in/userfiles/Funds%20for%20NIRF%202022-23(1).pdf">https://www.dkwgdcnellore.ac.in/userfiles/Funds%20for%20NIRF%202022-23(1).pdf</a>

#### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

**Internal Quality Assurance Cell(IQAC) has played a pivotal role in institutionalizing quality assurance strategies.**

1.Automation of Library : New Bar code system was introduced for all the books in Library to keep track of books .

## 2. Student Induction Programs:

To orient new students to the institution's

1. Culture and practices

2. Organization, policies and procedures.

3.Overview of the mission, vision, objectives, and philosophies

4,Explanation of rules and regulations.

## 3.Faculty Forum

IQAC forms a committee to organise monthly faculty discussions from various departments sharing their experiences in innovative teaching methods and research work

## 4. Memorandums of Understanding (MoUs)

The IQAC facilitated collaborations with industry and research organizations to enhance employability, academic growth, and research opportunities.

- Anvitha Life Care Pvt. Ltd, pharmaceutical company Naidupet ,Tirupati(Dt),offers job opportunities for Chemistry graduates
- Alpha Marine,Nellore to exchange research and educational information,training programmes efforts sharing teaching and learning materials
- Lotus Hospitals,Nellore to provide Awareness on women health,Medical care Ambulance Facility to students
- Plantation work by SEMBCORP ENERGY INDIA LTD,Nelaturu green project "Harit"
- FM COMPUTERS EDUCATIONAL INSTITUTE,Nellore for certificate programmes
- webinars to enhance the knowledge and skills of students
- Post-Accreditation Quality Initiatives focused on continuous improvement by fostering collaborations

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://dkwgdcnellore.ac.in/userfiles/file/Criteria6%20AQAR%20for%2023-24/6_5_1%2030thnew.pdf">https://dkwgdcnellore.ac.in/userfiles/file/Criteria6%20AQAR%20for%2023-24/6_5_1%2030thnew.pdf</a>

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The institution periodically reviews its teaching-learning processes, operational methodologies, and learning outcomes through the Internal Quality Assurance Cell (IQAC) in adherence to prescribed norms. Key initiatives include:

**a) Teaching and Learning Process (TLP)**

- The Commissionerate of Collegiate Education (CCE), Andhra Pradesh, introduced the Teaching and Learning Process (TLP) in 2020 to ensure systematic monitoring of lecturers' classwork.
- As part of this initiative:
  - Master Trainers from each department and college are trained by CCE.
  - Audio and visual recordings of lessons in all subjects are established for effective teaching practices and content delivery.

**b) Face Recognition System (FRS)**

- The Government has implemented a Facial Recognition App (FRS) for recording attendance of both staff and students.
- This technology ensures real-time monitoring and transparency in attendance management.
- The IQAC has played a pivotal role in institutionalizing this initiative to meet quality benchmarks.

**IQAC Strategies and Processes**

The IQAC has implemented strategies to enhance the teaching-learning environment and institutional documentation, focusing on two major segments:

**1. Teacher Quality and Performance:**



- IQAC prepares standardized formats for:
  - Annual Teaching Plans.
  - Teaching Diaries.
- Teacher quality and accountability are ensured through:
  - Periodic Feedback: Collected from stakeholders to provide constructive suggestions to faculty.
  - Annual Academic and Administrative Audits (AAA): Conducted to assess and improve teaching-learning practices.

## 2. Institutional Documentation:

- Diligent documentation of activities is maintained to ensure compliance with quality standards.
- IQAC takes the initiative to submit data to external bodies, including:
  - National Institutional Ranking Framework (NIRF).
  - Andhra Pradesh State Council of Higher Education (APSCHE).

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="https://dkwgdcnellore.ac.in/userfiles/file/Criteria6%20AQAR%20for%2023-24/6_5_2%20(1)%20(1)new.pdf">https://dkwgdcnellore.ac.in/userfiles/file/Criteria6%20AQAR%20for%2023-24/6_5_2%20(1)%20(1)new.pdf</a>

**6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)**

**A. Any 4 or all of the above**

File Description	Documents
Paste the web link of annual reports of the Institution	<a href="https://dkwgdcnellore.ac.in/userfiles/file/Criteria6%20AQAR%20for%2023-24/6_5_3%20%20web%20link%20Final.pdf">https://dkwgdcnellore.ac.in/userfiles/file/Criteria6%20AQAR%20for%2023-24/6_5_3%20%20web%20link%20Final.pdf</a>
Upload e-copies of accreditations and certification	<a href="#">View File</a>
Upload details of quality assurance initiatives of the institution	<a href="#">View File</a>
Upload any additional information	No File Uploaded

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

D.K Government college is a pioneer in women's education. Having been set up more than five decades ago, the vision for empowering women continues to be the key thrust of the college.

Gender Equity puts the focus on fairness and justice regarding benefits, needs and responsibilities for women and men, girls and boys. It is the process to achieve 'Gender equality'. Unequal societies are less cohesive. They have higher rates of anti-social behaviour and violence.

Since D.K Government college is a women's college, the question of equity does not arise. Yet, they should have knowledge about it because they would in course of time get married and beget children. To envisage a great society with equal opportunities to men and women, they should be trained here when they are in the student stage it self. Hence, the college by way of celebrating events and by involving them in all events makes them realise their potential. As part of this, many events were organised during the academic year 2023-'24, like 'Women Empowerment, 'Girl Child Day' on 24-01-2024, 'International Women's Day' on 8-03-2024, and the students were made to involve in all the activities.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional Information	<a href="https://www.dkwgdcnellore.ac.in/userfiles/file/Criteria_7_2023-24/41462_294_173830_2441.pdf">https://www.dkwgdcnellore.ac.in/userfiles/file/Criteria_7_2023-24/41462_294_173830_2441.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

**C. Any 2 of the above**

File Description	Documents
Geotagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)**

D.K Government college for women has the facilities for managing degradable and non-degradable waste material in the campus. In the college campus, there are so many tall and big trees whose leaves fall in great number daily. Often, the dry branches and twigs are cut and all this waste matter is dumped into pits for manure manufacturing by way of putrefaction. They are decomposed down by the micro-organisms like bacteria and fungi. This manure is used to fertilize the soil elsewhere in the campus to have much greenery.

Non-degradable waste includes broken plastic chairs, plastic bags, and tea cups. The college adopts clean and green policy and as part of it, much focus is laid on the use of paper cups for tea, jute bags for carrying articles and strong wooden chairs in the office room, staff rooms and many classrooms. Usage of plastic bags is avoided in the campus. E-waste in the college includes computers which are out-dated and non-functioning. The college has appointed a special committee with a team of lecturers to identify such e-waste and to make plans to dispose it of as per the UGC guidelines. The college does not produce any other types of waste.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geotagged photographs of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**B. Any 3 of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### **7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

**B. Any 3 of the above**

File Description	Documents
Geotagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy undertaken by the institution**

**7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:**

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.**

**C. Any 2 of the above**

File Description	Documents
Geotagged photographs / videos of facilities	<a href="#">View File</a>
Policy documents and brochures on the support to be provided	<a href="#">View File</a>
Details of the software procured for providing assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

D.K Government college fosters a greater sense of inclusion and belongingness that helps students find academic success. To reduce barriers in learning, it is important to provide appropriate support, making information equally accessible to all learners. Equal opportunities are given to all the students irrespective of their social, economic, religious, cultural, regional, and communal diversities. Both in the administrative and academic activities of the institution the spirit of unity in diversity is evident. By allowing everyone to be their authentic selves, the college proudly boasts of promoting inclusive culture.

National festivals are definitely like Independence day on 15-08-2023, Constitution day on 26-11-2023, Republic day on 26-01-2024, were ceremoniously celebrated by all students and staff with amity. They expressed their spirit of unity and respect towards national flag, national songs, national anthem and actively involved in the celebrations. They respect one another's culture and religion. Since all the students of different socio-economic backgrounds work together on all events, the question of intolerance, non-amity and disharmony does not arise. Uniform is enforced on the students to remove the feelings of high-low differences. To foster the spirit of harmony, rangoli competitions were held among the students and songs competitions among the staff members.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

D. K. Government College for Women is reputed for sensitizing its staff and students to constitutional obligations by involving them in many activities. Sensitization activities are designed to listen to the needs of college students and employees and engage them in discussions to find solutions.

Through curricular, co-curricular and extra-curricular activities the students are made to be involved in various activities like seminar presentations, workshops, debates, group discussions etc. By the observance of National events like Independence day, Republic day, and Constitutional day, the staff and students are made to recall the sacrifices of the pioneers of our freedom struggle. The voters' awareness day held on 25-01-2024 made the students and employees think about the value of the vote and its proper utilisation. Consumers' day held on 15-03-2024 made them think about their duties as citizens to face malpractices, adulteration, bribery, deception and illegal trading. World Environment Day held on 5-06-2023 made them think about their responsibilities to protect the environment. YRC, NSS and NCC of the college train up the students to inculcate human values. The parade exhibited by the NCC cadets during Independence Day and Republic Day celebrations inspired all and made us think about our great nation.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this**

**C. Any 2 of the above**

**regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized**

File Description	Documents
Code of Ethics - policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

During the Academic Year 2023-'24, many activities were conducted. NCC and NSS have conducted many events. On 21st June'23, international Yoga Day was observed. On 8-09-'23, NCC cadets planted saplings in their neighbourhood as part of Plantation drive.

On 26-07-'23 Kargil Vijay Diwas was celebrated commemorating the sacrifice of Indian soldiers. NSS wing of our college, in coordination with Vikrama Simhapuri team, conducted many programmes during 2023-'24. Nearby villages were adopted, and the NSS volunteers by going round the villages, tried to create awareness among the villagers about health measures to be taken, eating of hot food, cleaning of hands frequently etc. NSS Special mega camp was organized at the adopted villages like Kondlapudi, Devarapalem etc., and conducted house hold survey, medical camp, Swachha Bharat and tree plantation etc. The World Diabetes Day celebrations were held on 14-11-2023. Alluri sitaramaraju Jayanthi was celebrated on 04-07-2024. National Mathematics day celebrations were held on 22-12-2023. World Fisheries Day was celebrated on 23-11-2023. National Science Day was held on 28-02-2024. The Department of Zoology conducted Aqua-



Tech Expo from 24-03-2024 To 25-03-2024.

Youth Red Cross of our college has undertaken many activities during 2023-'24. organizing blood donation camp, Eye sight Testing camp etc.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	<a href="#">View File</a>
Geotagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

**Best Practice-1: Comprehensive Health Preservation: D.K. Government for Women (A), Nellore,** gives utmost importance to the up keeping of students' physical, mental and spiritual well being by way of conducting different programmes in the college campus.

a) **Conducting Meditation Sessions:** Yoga and meditation classes are organised once in a week in the evening time after college hours. Some expert resource persons give valuable pieces of advice during such session to improve the students' courage, and confidence levels.

a). **Organizing College Assembly:**.. All the students attend the Assembly at 9-15 a.m on every Wednesday and stay until 10 a.m. The Principal gives instructions to all the assembled students regarding discipline, regular attendance.

**Best Practice-2: Extension and Outreach Activities:**

a). **Breast Feeding Week Programme:** The Department of Home Science took an active lead and organized programme 'World breast feeding week' from 1-08-2023 to 7-08-2023. As part of this, during the year 2023-'24, our students made a visit to the government hospital, met the patients and gave them instructions regarding health and hygiene.

b) Pre-School Training: The department of Home Science conducted an outreach programme aiming at introducing effective educational methods for preschool children in governmental schools. It mainly emphasized on play based learning.

File Description	Documents
Best practices in the Institutional website	<a href="https://www.dkwgdcnellore.ac.in/userfiles/file/Criteria%207%202023-24/Best%20practices%20file%20update%20for%20website%20link.pdf">https://www.dkwgdcnellore.ac.in/userfiles/file/Criteria 7 2023-24/Best%20practices%20file%20update%20for%20website%20link.pdf</a>
Any other relevant information	<a href="https://www.dkwgdcnellore.ac.in/userfiles/file/Criteria%207%202023-24/7_2_1Additional%20information.pdf">https://www.dkwgdcnellore.ac.in/userfiles/file/Criteria 7 2023-24/7_2_1Additional%20information.pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

D.K. Government college for Women (A), Nellore carries the vision of empowering "...the women students especially from the weaker sections of society-with hard and soft skills along with human values.To strike a balance between career building and personality development the curricular, co-curricular and extra-curricular activities are scrupulously designed and perfectly implemented. The college remains committed to building conscious citizenship, leadership qualities, and to furthering national developmental goals. Besides aiming at developing creative and critical thinking, it focuses on excellence in all fields by way of imparting global skills for entrepreneurship, professional efficiency and improved quality of life. The college has received widespread recognition and awards for its all inclusive growth that includes extension as well as service related activities. NCC, NSS,YRC, JKC, APSSDC strive hard in their own way to fulfil the aim of empowering the women. D.K. Government college with its excellent faculty, by providing various disciplines that are artistic, creative, culturally rooted and contemporary, is fulfilling its role in making knowledge and information accessible to people. By rightly engaging themselves with people and communities, the faculty and students are getting practical experience that drives them towards thinking for national development.

File Description	Documents
Appropriate link in the institutional website	<a href="https://www.dkwgdcnellore.ac.in/userfiles/file/Criteria_7_2023-24/7_3_1%20Upload%20Final.pdf">https://www.dkwgdcnellore.ac.in/userfiles/file/Criteria_7_2023-24/7_3_1%20Upload%20Final.pdf</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

D.K. College for Women (A), Nellore is well poised to take on the future challenges of higher education. Running on the wheels of change and upholding the spirit of all-round growth, the college is committed to carry out its long drawn vision by introducing new PG courses, and by enhancing research attitude among the students. It strives to maintain and sustain standards of teaching-learning, research and innovation which continue to guide curricular and co-curricular thrusts of the college. The college comes out with academic calendar that shows its action plan. Convocation is planned to be held soon. New certificate courses will start and MoU's are on the pipeline. It will also go for extension of autonomy.

In the present semester system, life skills courses, skill development courses, value added courses are being run at different levels. These courses will be effectively run in the next academic year also. By upgrading the facilities and infrastructure, the college will come out with changing pedagogic and research environments. Running on the lines of change and keeping the demand in view, new courses will be introduced from time to time and get them approved in the Board of Studies.